Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour \_\_\_\_\_\_\_\_\_

**Temple Grandin Movie Worksheet**

1. What is one of the first things Temple sees when she arrives at her aunt and uncle’s ranch in Arizona?
2. What did Temple notice about the cattle’s behavior in the squeeze chute?
3. What was the first event that set Temple off while at her aunt and uncle’s and how did she regain her composure?
4. What was Temple diagnosed with at the age of 4? What did they suggest her mother do with her? What did her mother do instead?
5. What did Temple build while in college to mimic the squeeze chute?
6. What did Temple have to do to convince the administration to let her keep her contraption?
7. How does Temple see and remember things?
8. What do Temple and her new roommate have in common?
9. What did Temple observe on her first trip to the feedlot and slaughterhouse?
10. What are flight zones?
11. What does Temple mean when she says “I believe what’s good for cattle is good for business”?
12. What does Temple do to put herself in the mind of an animal?
13. Where else (besides the feedlot) was it suggested that Temple go to observe animal behavior?
14. What was the first design job that Temple did for John Wayne Red River Feedlot? What did she change from the “standard” way it was designed?
15. Why do cattle follow curves?
16. Why were the cattle more willing to enter Temple’s dip than the old one?
17. What does Temple mean when she says “Nature is cruel, but we don’t have to be”?
18. How does Temple convince the people at Abbott Slaughterhouse that her plans for the facility will work? What are some of the features of the facility?
19. Explain how Temple ensures biosecurity in her work.
20. What does animal behavior and handling have to do with Animal Welfare?