

NAME \_\_\_\_\_



## Course Title: Small Animal Science

**Faculty:** Jamie Propson  
Justin Gerlach  
**Phone:** 920-755-3300

**Email:** [jproson@mishicot.k12.wi.us](mailto:jproson@mishicot.k12.wi.us),  
[jgerlach@mishicot.k12.wi.us](mailto:jgerlach@mishicot.k12.wi.us)  
**Website:** [www.mishicotffa.org](http://www.mishicotffa.org)

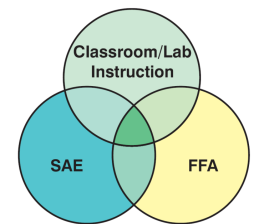
Course Overview		Required Materials
1.	Class Introduction	Folder or Binder
2.	Small Animal Care	Writing Utensil
3.	Animal Safety	Notebook
4.	Health & Disease	Positive Attitude, Willing To Learn
5.	Animal Ownership	Optional Materials
6.	Careers in Animal Science	Highlighters
7.	SAE	Calculator

### Course Description:

Pets play an interesting role in our daily lives. Dogs, cats and small animals will be discussed throughout the course. Attention will be given to basic care requirements, health, handling and nutrition. Students will be able to learn via hands on learning and animal exposure.

### Supervised Agricultural Experience Project (SAE):

All students are required to participate in an SAE project, which will allow the active application of science based principles in a “learn by doing” environment. The project will be documented in the SAE Record Book. Projects types and parameters will be discussed in class, a minimum of 20 hours must be completed.



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## Expectations for Students

- High School is a fundamental asset in building a student's character, citizenship, and employment future. You will be expected to show RESPECT and maturity while we learn together. Being a science based course the course load will move quickly. Students should expect nightly homework/study time and should be continually reviewing notes!
- To achieve success in this class beneficial to your life long goal of success - class attendance, class participation, respect, and cooperation will be very important.
- Any materials (texts, tools, etc.) damaged you will be responsible for the cost.
- The DO's & DON'TS:
  - Be in your seat, ready to learn when the bell rings, working on the starter = **DO**
  - Congregate by the door = **DON'T** (you are not cattle)
  - Use technology to AIDE your learning rather than distract = **DO**
  - Damage classroom equipment/disrespect supplies = **DON'T**
  - Request Passes to leave the classroom = **DO**
  - Be to class on time, with a three ring binder/notebook, pen/pencil, 100 notecards = **DO**
  - Have an open attitude to learn/participate and get involved = **DO**
- Hold yourself accountable to all policies/rules outlined in the student handbook
- Actively participate in all labs, you will be responsible for knowing all your classmates.

## Grading Breakdown:

Students are responsible for the grade they earn following district grade scale. All students will have equal opportunity to learn. Students will be exposed to a wide range of assessment techniques, at times students will be able to choose which assessment technique they favor.

Grading in this department is weighed as follows:

**45% Summative Assessment**

**35% Formative Assessment**

**10% Final SAE Grade**

**10% Final Exam**

**Summative Assessment** – End of unit/outcome learning: may include but not limited to – tests, research experiment, essay, prezi, video production, inquiry based lab or storybook production.

**Formative Assessment** – During learning: may include but not limited to – class discussion/participation, worksheets, exit slips, quizzes, performances, questioning, group work, guided labs, skits, songs, raps, posters, brochures, journaling and reflection.

**SAE/FFA Grade** – Agricultural Education is comprised of three basic principals: classroom instruction, SAE and FFA. The SAE stands for supervised agricultural experience. Students will be required to develop an SAE to work on outside of class for a minimum of 20 hours. This could be working with an animal, business, experiment, job shadow, plant, etc. Students will develop the SAE in class with help of the instructor and need to complete records on the experience. Students may be asked to help with FFA activities as the organization is Intra-curricular and tied into our classroom curriculum.

**Final Exam:** Written final exam or necropsy to showcase knowledge

Agriculture is a hands-on learning course. Our classroom will at many times have exposure to animals, plants, foods, and chemicals. All precautions necessary will be taken to ensure health and safety of students. However, if your child may not be in a particular environment near plants, animals or food please contact the instructor ASAP. Any abuse to classroom equipment, pets, peers, or plants will not be tolerated and may result in forfeit of assignment grade and/or removal from the class.

We have read through the following expectations and understand the classroom responsibilities.

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Student's Signature

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Parents' Signature

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