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Course Title: Introduction to Agriscience

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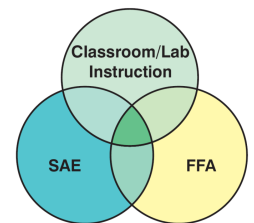
Course Overview		Required Materials
1.	FFA & Leadership	1 Pack of 100 Note Cards
2.	Harvest/ Ag History	Writing Tool
3.	Plant Science	Notebook
4.	Food Science	Positive Attitude, Willing To Learn
5.	Animal Science	Optional Materials
6.	Wildlife	Highlighters
7.	International Agriculture	Calculator

Course Description:

Introduction to Agriscience will introduce students to the diverse world of agriculture. Today, agriculture provides us many items like the food we eat, the clothes we wear, and the jobs that many of us have. Students will explore animals, plants, food technology, careers and leadership through hands-on activities and group settings. Students will work on a term long supervised agricultural experience, which will carry over to future agriculture classes. Any student interested in taking agriculture classes should start with this course to set a foundation that other classes will build on.

Supervised Agricultural Experience Project (SAE):

All students are required to participate in an SAE project, which will allow the active application of science based principles in a “learn by doing” environment. The project will be documented in the SAE Record Book. Projects types and parameters will be discussed in class, a minimum of 20 hours must be completed.



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Expectations for Students

High School is a fundamental asset in building a student's character, citizenship, and employment future. You will be expected to show RESPECT and maturity while we learn together.

- To achieve success in this class beneficial to your life long goal of success - class attendance, class participation, respect, and cooperation will be very important.
- Any materials (texts, tools, etc.) damaged you will be responsible for the cost.
- The DO's & DON'TS:
 - Be in your seat, ready to learn when the bell rings, working on the starter = **DO**
 - Congregate by the door = **DON'T** (you are not cattle)
 - Use technology to AIDE your learning rather than distract = **DO**
 - Damage classroom equipment/disrespect supplies = **DON'T**
 - Request Passes to leave the classroom = **DO**
 - Be to class on time, with a three ring binder/notebook, pen/pencil, 100 notecards = **DO**
 - Have an open attitude to learn/participate and get involved = **DO**
- Hold yourself accountable to all policies/rules outlined in the student handbook
- Actively participate in all labs, you will be responsible for knowing all your classmates.

Grading Breakdown:

Students are responsible for the grade they earn following district grade scale. All students will have equal opportunity to learn. Students will be exposed to a wide range of assessment techniques, at times students will be able to choose which assessment technique they favor.

Grading in this department is weighed as follows:

45% Summative Assessment

35% Formative Assessment

10% Final SAE Grade

10% Final Exam

Summative Assessment – End of unit/outcome learning: may include but not limited to – tests, research experiment, essay, prezi, video production, inquiry based lab or storybook production.

Formative Assessment – During learning: may include but not limited to – class discussion/participation, worksheets, exit slips, quizzes, performances, questioning, group work, guided labs, skits, songs, raps, posters, brochures, journaling and reflection.

SAE/FFA Grade – Agricultural Education is comprised of three basic principals: classroom instruction, SAE and FFA. The SAE stands for supervised agricultural experience. Students will be required to develop an SAE to work on outside of class for a minimum of 20 hours. This could be working with an animal, business, experiment, job shadow, plant, etc. Students will develop the SAE in class with help of the instructor and need to complete records on the experience. Students may be asked to help with FFA activities as the organization is Intra-curricular and tied into our classroom curriculum.

Final Exam: Written final exam or essay at the end of the term to showcase knowledge.

Agriculture is a hands-on learning course. Our classroom will at many times have exposure to animals, plants, foods, and chemicals. All precautions necessary will be taken to ensure health and safety of students. However, if your child may not be in a particular environment near plants, animals or food please contact the instructor ASAP. Any abuse to classroom equipment, pets, peers, or plants will not be tolerated and may result in forfeit of assignment grade and/or removal from the class.

We have read through the following expectations and understand the classroom responsibilities.

Student's Signature

Parents' Signature

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