**Aquaponics, Hydroponics, Aeroponics**

In your notes:

1. How system works
2. Pros
3. Cons
4. Common varieties
5. Illustration/photo example

On a sticky note – which system is “best” and why

With a partner – create a plan for an aquaponics, hydroponics or aeroponics unit that you can physically create and test in our classroom with the materials we have and/or materials you choose to provide from home. (this will be approved by Mrs. Propson then created)

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