

NAME \_\_\_\_\_



## Course Title: Agribusiness

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Course Overview	Required Material
1. Starting a Business	Binder
2. SAE	Writing Tool
3. Financial Documents	Notebook
4. Measuring Success	Positive Attitude, Willing To Learn
5. Taking Risk Seriously	<b>Optional Materials</b>
6. Risk and Opportunity	Highlighters
7. Writing a Business Plan	Calculator

### Course Description:

This course provides students with basic business management practices that include development of a business plan, establishment of short and long-range goals, identification and implementation of alternatives for reaching goals, and development of strategies to monitor progress. This is a perfect class for any student going into a business and/or agriculture career. Hands on learning align this class with local business through use of student SAE (supervised agricultural experiences)

### Supervised Agricultural Experience Project (SAE):

All students are required to participate in an SAE project, which will allow the active application of science based principles in a “learn by doing” environment. The project will be documented in the SAE Record Book. Project types and parameters will be discussed in class, a minimum of 20 hours must be completed.

### Expectations for Students

High School is a fundamental asset in building a student’s character, citizenship, and employment future. You will be expected to show RESPECT and maturity while we learn together.

- To achieve success in this class is beneficial to your life long goal of success - class attendance, class participation, respect, and cooperation will be very important.
- Any materials (texts, tools, etc.) damaged you will be responsible for the cost.
- The DO's & DON'TS:
  - Be in your seat, ready to learn when the bell rings, working on the starter =**DO**
  - Congregate by the door =**DON'T** (you are not cattle)
  - Use to technology to AIDE your learning rather than distract =**DO**
  - Damage classroom equipment/disrespect supplies =**DON'T**
  - Request passes to leave the classroom =**DO**
  - Be to class on time, with a three ring binder/notebook, pen/pencil, 100 note cards =**DO**
  - Have an open attitude to learn/participate and get involved =**DO**
- Hold yourself accountable to all policies/rules outlined in the student handbook.
- Actively participate in all labs, you will be responsible for knowing all your classmates.

### **Grading Breakdown:**

Students are responsible for the grade they earn following the district grade scale. All students will have equal opportunity to learn. Students will be exposed to a wide range of assessment techniques, at times students will be able to choose which assessment technique they favor.

Grading in this department is weighed as follows:

**45% Summative Assessment**

**35% Formative Assessment**

**10% Final SAE Grade**

**10% Final Exam**

**Summative Assessment** - End of unit/outcome learning; may include but not limited to - tests, research experiment, essay, prezi, video production, inquiry based lab or storybook production.

**Formative Assessment** - During learning; may include but not limited to - class discussion/participation, worksheets, exit slips, quizzes, performances, questioning, group work, guided labs, skits, songs, raps, posters, brochures, journaling, and reflection.

**SAE/FFA Grade** - Agricultural Education consists of three basic principals: classroom instruction, SAE and FFA. The SAE stands for supervised agricultural experience. Students will be required to develop SAE to work on outside of class for a minimum of 20 hours. This could be working with an animal, business, experiment, job shadow, plant, etc. Students will develop the SAE in class with help of the instructor and need to complete records on the experience. Students may be asked to help with FFA activities as the organization is Intra-curricular and tied into our classroom curriculum.

**Final Exam:** Written final exam or essay at the end of the term to showcase knowledge.

Agriculture is a hands-on learning course. Our classroom will at many times have exposure to animals, plants, foods, and chemicals. All precautions necessary near plants, animals or food please contact the instructor ASAP. Any abuse to classroom equipment, pets, peers, or plants will not be tolerated and may result in forfeit of assignment grade and/or removal from the class.

We have read through the following expectations and understand the classroom responsibilities.

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Student's Signature

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Parent's Signature