

# AGRICULTURE

Name: \_\_\_\_\_

**AG** - Instructions: Pick **TEN** of the boxes to complete between 4/6 and 5/4. Record the date you complete each assignment under the box. Please **email** your responses to Mrs. Propson at [jpropson@mishicot.k12.wi.us](mailto:jpropson@mishicot.k12.wi.us) by sharing google documents, uploading photos, or using email text. Powerschool and schoology are up to date on the staggered due dates for boxes 1-10.

<p><b>Pets 101:Rabbit</b> Create a KWL (know, wonder, learn) chart about rabbits. Fill in the K, W, Watch the Pets 101: Rabbit 4:14 minute long video on YouTube and google your W rabbit questions to complete the L section. <b>Date:</b> ___/___/20</p>	<p><b>University Search</b> Using technology explore one of the four agricultural colleges (UWRF, UWP, UW, UWSP) in Wisconsin and create a promotional poster with a minimum of ten reasons why to attend that college. <b>Date:</b> ___/___/20</p>	<p><b>Prune a Tree</b> With the help/permission of your family assist in pruning trees (perfect time for fruit trees) or shrubs at your home. Be sure to remove straight up water spouts, downward/inward facing limbs/damaged limbs. <b>Date:</b> ___/___/20</p>	<p><b>Soil</b> Interview an adult (in person, on zoom, or on the phone) who was alive during the dust bowl of the early 1930's. Have them explain what happened, why, and how soil erosion control has changed. <b>Date:</b> ___/___/20</p>
<p><b>Vegetable Rainbow</b> Draw or design a rainbow that could be used as a promotion for children on the various colors of vegetables. Include the name or pictures of each vegetable that is a varied color (ex: purple eggplants). <b>Date:</b> ___/___/20</p>	<p><b>Leader List</b> FFA helps develop leadership traits in students. Create a list of ten traits of leaders (ex: kind) then for each trait on your list NAME someone who inspires you and is a leader in your life with that trait &amp; EXPLAIN why. <b>Date:</b> ___/___/20</p>	<p><b>Rabbit Hide Box</b> Rabbits love to hide and love to chew sticks/cardboard to keep their teeth from overgrowing. Create a hide box using an online plan or your own creativity that you can use for your rabbits or bring to school when we resume for Todd. <b>Date:</b> ___/___/20</p>	<p><b>Sediment Jar</b> Using a mason jar, fill jar about half full with soil, add water, cover with lid, shake, watch particles move and settle – explain the changes and why this happens – how would this vary with different soils? <b>Date:</b> ___/___/20</p>
<p><b>Unique Kindness</b> In an uncertain time in our world ... empower yourself to show kindness to someone else in an agricultural (food, fiber, natural resources, plants, animals) way (ex: painting and hiding rocks, making a meal for your family, cleaning a neighbor's yard. Be creative! <b>Date:</b> ___/___/20</p>	<p><b>Tree Clean-Up</b> Find an area with tree/leaf litter that you can rake and clean up. This could be a landscape bed, trail, your lawn. If you are lacking a spot you can work on the school MECCA trail raking the trail clean of leaf litter. Take a before and after photo to compare. <b>Date:</b> ___/___/20</p>	<p><b>Real-Easter-Rabbit</b> Sometimes the "Easter Bunny" can look cartoon like or use a lack of proper terminology. Create a children's book of at least six pages using correct vocab (buck, doe, rabbit, kit) and names at least two different rabbit breeds. <b>Date:</b> ___/___/20</p>	<p><b>Universal Gratitude</b> Reflect on those workers that are essential including medical staff, farmers, retailers, truckers. Choose one profession to express gratitude to in a way you choose (social media post, card, window decoration, sidewalk chalking, letter, etc.) Share a photo. <b>Date:</b> ___/___/20</p>
<p><b>A Day in the Life</b> Choose a NEW agricultural career OTHER THAN FARMING. For that career, write a short story that explains what a typical day could look like for this career. This should be in complete sentences with proper grammar/spelling. This should be at least 3 paragraphs of 4-7 sentences each. <b>Date:</b> ___/___/20</p>	<p><b>Home Improvement Project</b> Assist an adult with a NEW home improvement project. Write a summary of what you did. Explain how you and the people around you followed safety precautions to prevent injuries. Explain if there are areas you could do better next time. Bonus if you include before and after pictures. <b>Date:</b> ___/___/20</p>	<p><b>Soil Savvy</b> Do you know what kind of soil you have at your home? Grab a shovel and dig a small but deep hole (somewhere that is okay with your family). Look for soil layers of clay, sand, silt, top soil, organic matter, rocks any plant or animal debris. Sketch a soil profile (side view) of what you see – use color <b>Date:</b> ___/___/20</p>	<p><b>Vegetable Research</b> Choose a vegetable that can be grown in Wisconsin. Research how it is planted, grown, cared for, harvested, and cooked. Summarize your research in a minimum of one paragraph including one link a recipe you could make with the vegetable. BONUS if you make the recipe and send a photo. <b>Date:</b> ___/___/20</p>
<p><b>Nature Walk</b> Go for a walk and observe your environment. Identify at least 5 living flowers that are starting to emerge and at least 5 trees. Use the internet or an adult to help you identify plants as needed. <b>Date:</b> ___/___/20</p>	<p><b>Tour Today</b> If you have access to the internet search How Farms Work on YouTube and pick any of the channels video's to watch. Summarize your video in a promotional paragraph. FYI these farms are in WI! <b>Date:</b> ___/___/20</p>	<p><b>Victory Gardens</b> Research what a victory garden was and when/why they were popular. Victory gardens are expected to make a comeback in 2020 due to COVID. How could your family be a part of this? Discuss with them. <b>Date:</b> ___/___/20</p>	<p><b>Tree Time</b> Collect natural materials from trees or other nature sources to create your own wildlife art. From a twig crated letter of your name to branch paintings to leaf/ bark creations... Use your imagination! <b>Date:</b> ___/___/20</p>